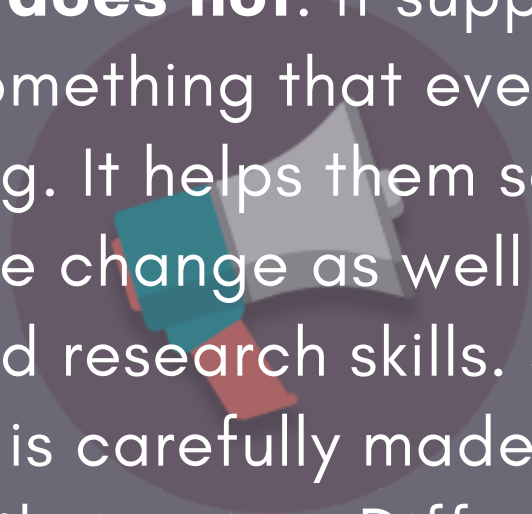


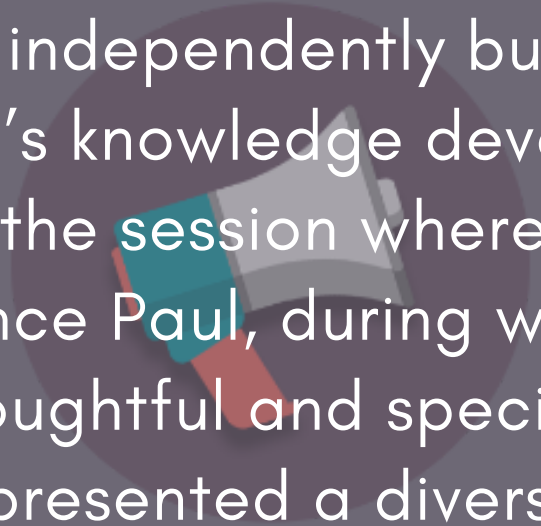
Rebecca has worked with two cohorts of pupils at School 21 this year, firstly on a 6 week project then on an online 8 week project during the lockdown.



I have been in every session during the summer project and think **I Have A Voice gives pupils something that the regular curriculum does not.** It supports their learning of practical politics, something that every child should leave school understanding. It helps them see how they can use their voice to create change as well as developing their communication and research skills. Sessions are full of discussion and space is carefully made for everyone to share their view and grow their voice. Different and independent views are welcomed and the space created allowed all pupils to express their views **without fear of judgement.**



Pupils have said it was the **favourite part of their online learning** this summer and loved the natural environment created. They also **felt they had learned a lot**; they were supported to do this independently but also noted how the sessions and Rebecca's knowledge developed this too. Pupils particularly enjoyed the session where they were joined by Local Councilor Terence Paul, during which pupils used their research to pose thoughtful and specific questions to him. Pupils in the group represented a diverse cross section of our school, 20% of the group had pupils premium and English as an additional language, the majority of the group were from BAME backgrounds.



Testimony by:

**H MARSON**

Curriculum 21 Secondary Lead